

# May 2017 OCCCIR Notes

Present: Clackamas, BJ and Bill C and Stephen B on phone a bit; Chemeketa, Beth and Fauzi, John on phone; HECC, Laurie, Lindy, Olga; MHCC, Sergey; TVCC, David, Scott and Yumiyo; COCC, Chris; OCCA, Katie; Lane, Cathy and Craig; KCC, Bill J; SOCC, Robin on phone; UCC, Xiana on phone; Clatsop, Cathy on phone; PCC, Laura on phone a bit; Oregon Coast.

## State Updates

**Data Summit:** Laurie Roe reported the Data Summit feedback was positive overall. Results of Summit evaluations will be sent out to OCCCIRS. The non-IR attendees particularly valued the content as insightful. The cross discipline attendance is valued all around in terms of helping schools break down the data/information silos campus-wide. IR professionals also noted the Summit helps kick-off good school level conversation.

### **D4A: Collection Changes, Data Governance and Other Matters:**

- 17-18 Changes - Laurie overview the 17-18 changes and some future changes again, focusing heavily on the ELL conversation. She provided a summative documentation on these changes and corresponding relevant commentary from IR and others, referring to this documentation as a “living collection change log.” She provided a hard copy version of this document at the meeting; she has subsequently provided an updated version by email which is attached to email as part of these meeting notes.
- Notes: the tutoring course tag is active now so can be applied to 16-17 reporting as well; high school location code is mandatory but can use an unknown; ASOT is for 18-19 but can be submitted in 17-18.
- ELL Variable - Regarding the ongoing discussion about ELL wording, schools are ultimately encouraged to choose their own approach. Each school is doing it a little differently for a range of reasons important to them. Ideally, it just as to work for the institution to be able to start to identify ELL students without requiring deep testing of the student. A part of the discussion suggested it will be important – from a civil rights review perspective - for schools to demonstrate use of this data point.
- Data Sharing - Smarter Balanced data sharing will continue for a couple more years and then be phased out.
- Data Sharing - Laurie encouraged us to think about what information we do want from the high schools for student data (e.g., LEP, SB placement data, attendance data, grad date, grad status, grad h.s., h.s. gpa, last math classes etc.). She indicates there may be more of a readiness and capacity to provide this information than there has historically been. In facilitation of our brainstorming, she encouraged us to go to the ODE site to see what data they do have - <https://district.ode.or.us.ed>. She suggests paying attention to the “required field” for making selections with higher data integrity. Overall, OCCCIRS expressed substantial interest in this and individual members should obtain input from our schools. The commitment is to bring these data point interests to summer OCCCIRS meeting and discuss with intent to consider making a formal request to HECC/ODE.

- Data Governance – Laurie reinforced that OCCCIRS needs to work with HECC to establish protocols. A small group of OCCCIRS is assigned but have not had time to work on it. Perhaps the summer meeting can have a D4A governance protocols work session.
- Data Governance - OCCCIRS approved LBCC's use of DIVA for data validation for reporting for two other schools in Oregon that LBCC supports.
- D4A – Regarding change in login for D4A, all schools should have received the new link to use. If you have questions contact HECC.
- FTE Audit – Donna Lewelling was on the phone. Audit planning is in full force. She anticipates the same timeline as last year.

### Voluntary Framework of Accountability (VFA)

- Olga overviewed her data extraction logic. See attachments. Contact her with questions.
- She also provided an implementation calendar, attached. **Key dates are coming this summer that will require our attention and response.**
- Some discussion about what constitutes a transfer credit. Olga will be sending us a request for transfer data in the near future.

### Economic Impact Study

- Katie says all but two schools have provided the data, but she anticipates the data coming in. EMSI is on schedule. They will provide schools with draft reports on 6/19. Schools will be asked to review those in a timely and strategic manner.

### OER Presentation/Guest

- Introduced Amy Hofer, the Librarian and Coordinator for the Oregon Open Education Services, to the OER group. Amy discussed her role with the state, and how OCCCIR could be involved in this program. [openoregon.org](http://openoregon.org)
- Scott and Dave discussed the implementation for Jenzabar schools of Low-cost/No-Cost textbook course identification for students at the point of registration. At the time of meeting, Jenzabar had provided the custom module to the schools, and testing had commenced. After testing is completed at TVCC, Dave & Scott will be writing (and sharing) code for SQL Server Reporting Services (SSRS) which will provide web-based (and pdf) reports that provide dynamic info by term and year describing the dollars saved by students. The report will show info on all OER adoptions at TVCC for each term and year. Therefore, the end user will be able to see dollars saved by TVCC students from a specific course during a specific term; or total dollars saved by TVCC students from all OER adoptions during a specific term; or total dollars saved by TVCC students from all OER adoptions during an academic year.
- In addition, Dave shared some results of beta surveys that attempt to answer the following research questions:
  - How do students perceive the quality of OER adoptions at TVCC?
  - How do faculty perceive the quality of OER adoptions at TVCC?
- The survey was being implemented at TVCC when the meeting occurred, but responses are expected to be low as there were only 6 OUR courses during Spring term.. TVCC plans to continue to gather this data via future surveys

