

# OCCCIR Special Meeting: April 16, 2015

## **Patrick Crane Introduction:**

Worked 4-year side, policy side, community college side in West Virginia.

Excited about creating a state data system in OR.

Interested in hearing from colleges – challenges, concerns. Plans on visiting all the CC's.

## **Campus Introductions:**

Brynn has PowerPoint showing a quick summary of each of the colleges IR offices, who they report to, how long they've been in the job, and what type of work they do.

Brynn will share the PowerPoint with the listserv.

Try to get the survey out on the website. Ask Robin to share with the listserv.

## **Other guests in attendance:**

Paul Schroeder, Toshihiko Murata, Laurie Roe, Cynthia Yee – CCWD Research Team

Elizabeth Cox Brand – OCCA

Krissa Caldwell - CCWD

## **What's going on for us as OCCIR –Changes, Demands, Needs:**

Challenges –

- How do we as CC's message that we are not mini universities? CC more into human development rather than earning a certificate or degrees.
- How do CC's quantify all that we do?
  - Elizabeth may have a book that can help.
- How do we move from the what is happening to the why is it happening. This is a different process than what is normally done.
- How do students do when they transfer to a university?
- Do CTE students get jobs in their area of training?
  - If we could show legislators how CC students do in both these areas, a true value of CC could be shown.

What are top things at our communities –

- Why aren't students coming to the college?
  - Cost is getting higher... people aren't seeing the value.
- We want to know the incoming high school population?
- How do we accommodate changing demographics?
- How do we create new programs—how do we know what is needed within the community?
- It's necessary to have real-time labor data to help drive program creating and links of communities to CC's

## Strengths/challenges:

- Strengths
  - We have more streamlined data to provide.
  - Communication – we do our best and have been getting better
  - Collaboration – we work well together
  - Brain-trust – lots of smart people in OCCCIR and some have been around a really, really, really long time.
  - Commiseration
- Challenges
  - not enough capacity
  - Communication – we need to do a better job getting info to everyone
  - We need to define common standards on why students come to us.
  - Tough to go from big ideas discussed at OCCCIR back to colleges where there are different demands
  - Tough to follow through with project (same as above)
  - Be sure notes are being taken at all times (phone calls, meetings, etc.).... And be sure to push those notes out to the group.
  - We haven't done a good job of leveraging our power – to our campuses and to the State.
  - We don't plan well
  - Can the big ideas at state to be important to the colleges
  - Working off same data definitions

## Update on legislative session:

- Elizabeth is offering to summarize OCCCIR positions on various topic into white papers (2pg summary).
- Student data privacy bills – there's a task force for one of the bills.
- Placement tests – bill wants standardized tests for all colleges. hecc is putting together a work group about this.
- Accelerated learning – occa is against it for many reasons.
- Full time/Part time faculty ratio – not sure what the question is all about. Might be about benefits to part-time and adjunct.
- Bill about fixed cost baccalaureate for universities – CC's are asking that universities all work together on content.
- 5<sup>th</sup> year bill – this needs to be sustainable for all colleges
- OEIB – is going to look different. Might look like a joint board.
- Achievement Compacts – probably go away on July 1. Colleges still need to submit this year's AC by July 1 to comply with law – unless it is signed soon, then the emergency clause goes into effect and it goes away at the moment it's signed. stay tuned.
- VFA is being pushed by a couple of presidents to adopt this as a state. Then do away with kpm, ac, etc. just use VFA.
  - What do the colleges need to do these things... people, data systems,
  - Need to as a group discuss what would be benefits and challenges

- **ACTION ITEM:** Bj and Michelle will email the group a paper on the VFA.
- **AGENDA ITEM:** How can OCCIR be responsive to Elizabeth? Need to talk about as a group – possibly at one of our meetings.
  - Smarter Balance – putting forth costs (1mil) and asking a review after 3years to see if its working.
  - AAOT – math requirement is now up to the colleges.
  - Elizabeth (and possibly OCCA) is doing focus groups with students on colleges – career pathways, different programs....And is offering to do so about different topics at other colleges.

### **Data Needs and Capacity:**

Common application – one application for all or cc’s. It would allow the assigning of state id then. no need to have a ID match at the State.

Some initiatives tap out small schools. How do they keep up. Can the state help?

Hard to recruit IR help in rural areas. Lack of resources is also an issue for all schools. If have resources, salary is often not competitive.

It’s also hard to show justification for an IR position when there are lots of other positions on hold at schools.

Student Intent needs to be captured more often and efficiently. It needs to be a priority. KPM, perkins, many other areas need it to be accurate.

State Level – the need for more researchers. That have a high level of technical, research, communication skills. Need to have quick, standardized reports. Student and employment.

Have a better grip on community labor market.

All schools need to be following same data definitions.

We need the ability to rapidly query, analyze, and visualize data.

Not all ir shops have full access to their data. Some schools have access to only extracts. Some schools pull their own data. Some schools rely on IT shops to pull the data.

### **D4A next generation needs:**

Need to have more human capacity to report out of D4a. Automatic reports are necessary, but so are people to help pull and interpret the reports.

There is recognition around the state as to the importance of D4A

Education northwest – might be able to assist with D4A reporting needs.

Develop D4A Reports that show student success.

D4A reporting - What would we need to know and how often would we need to know it. Don’t want to create a bottle neck at the state.

Is there a need for data governance for reporting out of d4a and what do we do with the data.

It would be desirable if D4a could report out a standard set of reports (retention, grad rates, progression, etc.) this was the intent when d4a was started. Need resources to finish the work.

Need a clear communication and place to put the communication. A central place so people can go to learn important dates, timelines, work projects for d4a.

The State should share with us their needs us... what do they need from us. How can we help.

### **OCCCIRS as a group –**

Is to commit to 2-3 foundational d4a items and work through them.

1. Data definitions – work through the definitions in a file. Give the definitions a blessing. Learn from each other on how the data might be similar or different within a field.
  - a. Start with the completions file.
    - i. Laurie will set up a phone call
2. Add a logo (hecc) added to the report to make it official

**Agenda Item:** At the May meeting discuss making the monthly phone call an official part of the OCCCIR group. What to the phone calls look like... is there a designated note taker. How to decisions get communicated.

### **Working as a Collaborative:**

OCCCIR to talk about an online communication/collaboration software. Who hosts it. Is it possible to manage. **Agenda Item:** We will look at basecamp and teamwork as possibilities at the MAY meeting.

How do we as a group communicate to others – cia, cssa, presidents, and to others on our campuses on the important issues or issues.

**Action Item:** Should we ask one of the reps of the cia, cssa etc. groups come to meetings? Can we start in Bend... ask those reps to come for a particular item.

### **AGENDA ITEMS – to be put on May's agenda:**

- SENSE – do we need to discuss module questions
- Completions file – possibly have laurie talk about the file. Wait until after the next phone call to determine what the conversation looks like.
- Curtis Sommerfeld and Patrick Crane were going to research Basecamp and Team work and report back to the group.
- Discussion on how can OCCCIR be more responsive to Elizabeth
- Discussion of monthly phone calls... is this an official part of OCCCIR group. Is there a designated note taker. More discussed than just D4A?

### **ACTION ITEMS:**

- Brynn invite Central Oregon's reps to CIA and CSSA to meeting (for all or part of it or for a certain discussion)
- BJ and Michelle to work on VFA paper and send to the group

**May Meeting is in Bend on May 15<sup>th</sup>. Be there or be square.**