

Oregon Community College Council of Institutional Research

November 2016 Meeting; Nov. 17, 2016 8 am to 5 pm



Location	Chemeketa Yamhill Valley 288 NE Norton Ln, McMinnville, OR 97128 BLDG 1, Room 101 Driving Directions No parking permit required
Overnight Accommodations	1) Red Lion Inn & Suites , 2535 NE Cumulus Ave, McMinnville, OR 97128, (503) 472-1500 2) Comfort Inn & Suites , 2520 SE Stratus Ave, McMinnville, OR 97128, (503) 472-1700 3) McMenamins Hotel , 310 NE Evans St, McMinnville, OR 97128, (503) 472-8427
Campus Contact	Fauzi Naas – fauzi.naas@chemeketa.edu
Call-in Phone	503 - 399 - 6975
Meeting Fee	\$15 per attendee, including all guest attendees that stay for lunch
OCCCIR Website	Goals and Membership (please review the membership list)
OCCCIR Contact	Fauzi Naas; Chemeketa CC; fauzi.naas@chemeketa.edu ; 503-399-6526

	Agenda Topic	Facilitator
Thursday	Note-taker	Craig
8:15	Breakfast - catered in	YVC
8:30	<p><u>Campus updates</u></p> <p>Central: Enrollment down ~ 7%; Resident hall is full which brings a different energy to campus.</p> <p>Chemeketa: FTE down ~ 2.5%; focus on OR Promise; 1st time using an early alert system – connecting students end of week 2 with advisors.</p> <p>Klamath: enrollment up a bit – recently moved GED and HS-serving courses to the school district’s semester calendar.</p> <p>PCC: FTE down ~ 2%; new president (from Obama administration); substantial number of retirements and new hires.</p> <p>Rogue: FTE about same as fall '15; NOTE: Brian is retiring in February; bond passed and now in planning phase – focusing on applied health; Rogue Net will be replaced within 2-years – in planning and evaluation phase of that work.</p> <p>Clatsop: also planning for replacing Rogue Net – part of an Oregon consortium; new president who we met at summer meeting; working with strategic planning; VP of instruction position open; construction progressing on new bldg.; enrollment up ~ 4% fall -- holding steady for the year.</p>	All

	<p>Clackamas: Data Quality project is progressing – changing student intake system; redesign of web presence; implementing Ellucian student planning tool; overall, quite a few changes in systems that students work with.</p> <p>Lane: total registrations down 2% fall; bond construction nearly complete; interviewing candidates for president and a substantial number of other positions.</p> <p>TVCC: fall FTE down ~ 9%; recent and first-ever bond levy did not pass.</p> <p>SWOCC: (with a good phone connection now) FTE down ~ 7%; housing is below where they would like it to be; exploring funding sources.</p> <p>UCC: fall FTE down ~ 6% -- back to historical levels; new president – 5-mos. In office; first responses for accreditation have been submitted; interim VP of Instruction and VP student svcs and other interims serving; building that was site of last fall shooting has been demolished and construction of replacement underway.</p> <p>BMCC: FTE down ~ 5% fall.</p> <p style="text-align: center;">{moment of silence in memory of Toshihiko}</p>	
<p>9:00</p>	<p><u>State updates:</u></p> <ul style="list-style-type: none"> • Data collection changes for 2017-18 (including Accelerated learning) • VFA update • Smarter Balanced data sharing • Data Governance update <p>The D4A team is coming together.</p> <p>Beginning to look at OR Promise (OR P) data at state level – more about this in the OR P agenda item later.</p> <p>Laurie’s email volume is high; send email to Olga and Claire about routine issues. NOTE: Claire will send us the D4A org. chart soon, with contact info included.</p> <p>For access to D4A listserv – go to Claire.</p> <p>There will be a VFA list and a Smarter Balance list – both coming our way soon.</p> <p>NOTE: LR just emailed us D4A updates <u>for 2017-18: (11/17/16, 9:03 AM)</u></p> <ul style="list-style-type: none"> • English Language Learner (ELL) flag – see “update” file for data dictionary; • Addition of 2 OCCURS extensions – occupational skills training awards and non-credit training certificates. • ASOT in Bus & in Computer Sci – these don’t go into Webforms as approved programs – need to introduce a new CIP 7th character to enable tracking on these awards; we need to achieve higher level of clarity/differentiation among awards. LR will assess CIP codes and make a recommendation to us for dealing with this. • Tutoring: change is coming with how we account for/report enrollment data – possible change in ACTI code(s). (for background info. see LR’s Data Quality .ppt from last spring – <i>email sent 5/26/16</i>) 	<p>Laurie R.</p>

	<ul style="list-style-type: none"> • Accelerated Learning and Dual Credit program approval: current code of T2 is proposed to be inactivated and two new codes are being proposed; updates about this issue coming in next D4A phone meeting. <ul style="list-style-type: none"> ○ Sponsored Dual Credit: HS teacher in sponsorship with college faculty; ○ Assessment-based learning credits: enhanced HS courses or other activities taught by HS teachers; achieving college/univ. determined learning outcomes and earning credit from the college/univ; <ul style="list-style-type: none"> ▪ OCCCIR-ers should email questions and concerns to LR ○ Dual Credit: enrollment in college course comparable to • Credit for Prior Learning collection • VFA: submission schedule has changed; membership is now based on a calendar year; data submission begins in March; VFA is currently updating some measures and definitions, especially in developmental education. <ul style="list-style-type: none"> ○ Olga distributed a HO of proposed changes; provide feedback soon. <ul style="list-style-type: none"> ▪ Olga will arrange an email conversation to begin discussing these issues in more detail; we may follow with phone meetings. ○ We should go to the VFA website where more info including webinars are available http://vfa.aacc.nche.edu/Pages/default.aspx • Smarter Balance data: • Data Governance update → we'll discuss this during next phone meeting. • Data reporting involving for-profit/private career schools. <p>D4A “going live”: CCFIS reporting; HS info is being developed; the new HECC website has a link to the DataMart.</p> <p>CPL: Alethia distributed 2-handouts:</p> <ul style="list-style-type: none"> • “Survey by CPL Advisory Comm. to Oregon Institutions: HB 4059 – Introduction to Environmental Scan” <ul style="list-style-type: none"> ○ Survey to go out in January to Chief Academic Officer • “Oregon Credit for Prior Learning Standards:” HECC May 2014 	
10:30	<p><u>Clackamas Data Quality Project</u></p> <p>Project funded through HECC Data Quality improvement grant.</p> <p>Changing student intake process: mandatory new student orientation; work being done by an existing data integrity group and a diverse project team, including representatives from financial aid, disability & veterans offices, SBDC, high school connections, career tech programs.</p> <ul style="list-style-type: none"> • An important early task = Id and define student types. • Developing a new flow for new students coming in; developing a new “front door” to the college. 	Stephen Brouwers

	<ul style="list-style-type: none"> Defining data fields – improved rules for collecting data; eg., updating catalog for students when appropriate. Final process designed to produce better data and to better prepare students re: services they receive coming into the college. <ul style="list-style-type: none"> New student information campaign to provide information about what new students need to do and <u>why</u> they need to do it, including why we need data we're asking them to provide. <p>The team will bring regular updates to OCCCIR for our feedback/ideas.</p> <p>Final process needs to be attentive to business processes -- early engagement, continued engagement, follow-up engagement. Will be important to streamline information/data gathering from students and to have a champion who tracks performance metrics and can check/follow-up with participating units in the system about performance assessment and system revision.</p> <p>Incentives work.</p>	
	<p>National Student Clearinghouse (NSC) – Jill by phone</p> <p>Mission of the NSC = to reduce institutional burden and to enable institutions to work more efficiently track student outcomes.</p> <p>Student Tracker product: completed a re-write of the college and univ. tool; a new interface that provides update on data submitted; processing occurs much faster; some data errors are automatically corrected; data validation; certificates are now included in the outcomes. Phase 2 re-write will be completed spring '17. Improvements in output re: outcomes and data.</p> <p>2-reports available:</p> <ul style="list-style-type: none"> 6-year completion rates for various cohorts ('08, '09, '09); institution persistence/retention report. National benchmarks available for each report. Jill will send an email to Fauzi (OCCCIR?) with information about what's going on. <p>Jill will provide a training for us at our next OCCCIR meeting.</p> <p>Some changes that have been made recently for the community outside the NSC:</p> <ul style="list-style-type: none"> Achieving the Dream (ATD) – providing ATD with custom institution-level data – completions, persistence. For reverse transfer – students enrolled in a 2-year school who did not earn a degree, then enrolled in a 4-year institution; audit of these now 4-year students to evaluate students who may be eligible to be awarded a 2-year degree; this is designed to reduce the burden on institutions that tried to do this “back awarding” on their own. Using completions data – providing institutions with de-identified institution-level summary data to contribute to accreditation kinds of needs. 	
11:00	<u>Oregon Promise – how are we tracking for reporting?</u>	Fauzi and All

	display of report of Total OR P students by college – these match data are in D4A and discussion.	
11:30	CIA/CSSA/SSOC liaison update	
12:00	Lunch – catered in	
1:00	<p><u>Proposed HECC Metrics</u> (Oct 13 proposal)</p> <p>Fauzi sent us an email this AM, with info. about this – some leading metrics in the spirit of 40-40-20; Higher Edn attainment, equity, and affordability, with measures recommended:</p> <ul style="list-style-type: none"> • Enrollment rate by student types (note: focus is on Oregon residents) • Completion rate (% of resident students completing degrees/certs) • Gaps in measures by different groups of students • Affordability (cost of attendance, as a % of student income) <p>Targets – to get the Commission thinking about issues of each metric.</p> <p>Data – current plan is to have these measures derived from a variety of sources – e.g., Bureau of Labor Statistics and surveys across the nation; exploring American Community Survey.</p> <p>The Commission is seeking a high level understanding of the state of HE in Oregon.</p> <p>How does this system relate to the KPM's?</p> <p>Next Steps: follow-up meeting for feedback with Commissioners; verify exact data availability and metric calculations. Prepare next draft and bring back to OCCIR.</p> <p>How will the findings be used? Expecting that they will be used to inform and guide the HECC strategic plan.</p>	Amy Cox
1:30	<p><u>RELNW – evaluation guide to support research on developmental education as a Tool and Resource</u></p> <p>Handout – “Reflecting on the Implementation of Developmental Education Reform at Oregon Community Colleges: An Evaluation Guide for Stakeholders” – a limited circulation document. NOTE 1: Fauzi just emailed this doc to our listserve. NOTE 2: Michelle will send Fauzi a web link for accessing REL materials.</p> <p>How can it be used? Self-assessment (see p. 4 - 13); interview protocol (p. 14); focus group protocol (p. 17).</p>	Ashley Pierson
2:00	<p><u>Dual Credit Reports</u></p> <p>Handout – “Understanding Your Dual-Credit Students” (... by college) – a limited circulation document; D4A data matched to ODE data.</p> <p>“Feeder high schools” – schools where substantial numbers of students took dual credit classes.</p> <p>There are corresponding reports for every high school and for every ESD. ⇒ Email Ashley with questions/revisions needed.</p>	Ashley Pierson

	<p>REL is planning for next 5-years of work; what are research topic areas that are key for our colleges?</p>	
<p>2:45</p>	<p><u>SENSE/CCSSE and other student surveys discussion – EYES (Early Year Engagement)</u></p> <p>6 or 7 colleges are doing CCSSE this winter/spring.</p> <p>Some of us expect findings from future surveys will be same/similar to past findings; can we conduct a survey that yields more relevant findings for us?</p> <p>PCC has conducted Noel Levitz – sampling is done by the college; administered on-line to students rather than based on classes selected (as CCSSE/SENSE does).</p> <p>CCSSE/SENSE staff have encouraged colleges to use questions from those surveys in college-specific surveys.</p> <p>-----</p> <p><u>EYES</u> – Clackamas created and conducted this survey (instead of conducting CCSSE); End of year conducted last spring; Early engagement done this fall.</p> <p>Goals = to assess engagement in and outside classroom; to target subpopulations of students, e.g., OR P; Career tech and transfer; STEM.</p> <p>Able to follow-up email to students based on responses, e.g., student who reported not aware of a service could be contacted with info about the service.</p> <ul style="list-style-type: none"> - display of survey methodology and findings; survey done in Qualtrics which enabled “tracking” on respondents to identify student subpopulations – this functionality expands the utility of responses/findings significantly. <p>some question wording is similar to CCSSE/SENSE and some question structures are the same -- to enable a consistency check.</p> <p>incentives can be applied.</p>	<p>Fauzi and All</p>
	<p>Tableau – Katie Archambault</p> <p>Katie has been approached by Tableau which is making an offer of providing a state-wide server for Oregon community colleges. NOTE: Andrea Henderson is talking with the Presidents Council today.</p> <p>Total cost = \$109 K and \$30 K per year; there are state strategic funds to help with cost; the tool would be used by each college. Justin has volunteered to host and maintain the server.</p> <p>Would require amending the D4A data sharing agreement – with LBCC acting as a 3rd party contractor.</p> <p>Would be helpful to have a more expansive follow-up conversation about benefits, uses and other issues related to this arrangement. Do we need a central state server or should the funds be used to enable colleges to have individual “desktop” licenses – working with Tableau Public – i.e., Tableau’s cloud?</p>	

	<p>System/data security is a very important issue.</p> <p>More extensive discussion with Tableau is needed. Discussion at OCCITA Friday.</p>	
3:00	Transfer culture of evidence (follow up)	Bill Calabrese
4:00	<p><u>OCCCIR last minute items and future agenda items</u></p> <p>Data Quality including planning for next statewide summit</p> <p>Oregon Promise</p> <p>VFA</p> <p>State Updates</p> <p>National Student Clearinghouse</p> <p>Winter OCCCIR meeting at Chemeketa (Salem) – February 9.</p>	Group
4:30	Adjourn	

Attendee List (attending)

Fauzi Naas, Beth Perlman, John Hadley	Chemeketa CC	Laura Massey, Susan Atkin	PCC
Jackie Sandmeyer	Partnership, OR Sexual Assault Task Force	Robin Bunnell (by phone)	SOCC
Sergey Shepelov	MHCC	Curtis Sommerfeld, Al Sheldon, Gigi deMartini	RCC
Scott Carpenter, Yumiyo Okuda	TVCC	Kimberly Jones & Elizabeth Daly	OCCC
Craig Taylor, Cathy Thomas	LCC	Amy Cox, Laurie Roe, Kari stocks, Ben Tate, Tim Wilson, Olga	HECC
Ann Hovey	TBCC		
Kylie Carlson (phone) and Greg Riehl	Clatsop	Brynn Pierce, Chris Egertson	COCC
Xiana Smithhart,	UCC	Joshua Ellis (call-in), Ray Christner	BMCC
BJ Nicoletti, Bill Calabrese, Stephen Brouwers	Clackamas	Michelle Hodara and Ashley Pierson	Partnership, Education Northwest
Justin Smith, Justene Malosh	Linn Benton (by phone)	TBD	CGCC

Brian Rowe and Matt Bell (present morning, no lunch or breakfast)	OR Career Information System	Donna Lewelling	HECC, Education Director
Teresa Alfonso Leon	Partnership, GED State Administrator	Bill Jennings	Klamath CC
Katie Archambault	OCCA	Craig Kolins (by phone)	CIA