

OCCCCIR
December 4, 2014
Chemeketa Community College
Meeting Notes

9:00

Webforms Part 1 – system overview – nuts and bolts of Webforms: Jesse Mabon (Dev Mecca joined us)

Handout – Webforms Process Flow

- showing some of the features of Webforms (using test data)
- Users of the Webforms website need to be added by CCWD
- Colleges will have access to some reports that won't be available to public

Question about course outcomes – how to access or revise? One at a time? Multiple outcomes per field? NOTE: outcomes are in an outcomes table;

Colleges have a need to map course outcomes to program outcomes – how to help us with this? → Jesse will work on this functionality.

Request → college staff will benefit from trainings on this expanded Webforms system.

Eileen Spencer and Evelyn Roth will plan to join us in our April meeting.

Question about status of the submission of ACE courses to Webforms; there will be follow-up with colleges to determine what will work best for college staff.

9:30

School Updates

- Clackamas – year-to-date FTE down ~ 2.5%; \$19 M bond approved by voters; searching for VP instruction; NWCCU Year 7 report due fall '15.
- LBCC – ytd FTE down ~ 6%; new bond approved by voters that will include a new healthcare programs ctr.
- Rogue – ytd FTE down ~ 7%; working to project '15-16 enrollment.
- Clatsop – fall enrollment down ~ 5%; tuition revenue is down; passed \$8 M bond to include substantial facility improvement/upgrade for a new health & wellness ctr.
- Chemeketa – fall enrollment down ~ 5%; year 7 visit in April; Pres. search occurring; working with Achievement Compact measures.
- PCC – board recently approved new strategic plan; working on year 7 report with visit in April; FTE down ~ 5%.
- Lane – learning ARGOS – section/capacity lookup report; last bond project to be completed fall '15; fall enrollment down ~ 12% and winter down ~ 20%; year 7 evaluation occurred a few weeks ago.

- Umpqua – fall enrollment down ~ 4% with annual enrollment projected to be down ~ 1%; retention between terms is improving – early alert system at end-of week 2; placement testing changes including “boot camps”; free tuition to local HS grads who commit to full-time enrollment; advising changes and implementing Degree Works which seems to be making a difference; year 7 visit fall; 2nd year Strategic Plan progress report to Board in December; fund-raising for health sciences bldg is accomplishing goal.
- Oregon Coast. – switching to PCC (from Clatsop); enrollment down 18% fall; dean of instruction finalists on campus this week.
- TVCC – enrollment down 2%; processes for registering ABE students has changed.
- MHCC (by phone) – fall enrollment down 6%.
- SWOCC (by phone) – preparing to go out w/ bond; FTE down ~ 4%; final phase of confirming to be an ATD Leader college with writing program being the focus.
- BMCC (by phone) – FTE down ~ 9%; new advising program.

10:10

EMSI, Gabriel Rench, VP for Higher Ed – by phone – with Nate

EMSI – “Using data to help clarify the connection between economies, people, and work”; an Economics firm based in Idaho.

Explanation of how colleges relate to the economy and some tools/reports EMSI has been working with.

Working with state Labor Market data; there are some difficulties in working with these data; EMSI works with ~ 90 different data sources besides state labor data; strive to provide granular data for clients.

History -- EMSI conducted an economic impact study with Oregon CC’s in 2012, with financial and organizing assistance from CCWD. Benefits Inc. conducted an economic contribution analysis for Oregon community colleges – with organizing and financial assistance from CCWD – in 2002 and in 2006.

Gap Analysis report; Nate described a Gap Analysis – features of the Gap Report

NOTE: Fauzi will email us a .pdf of chap 3.

11:00

CCSSE methodology to develop trend data (Michael Bohlig, CCSSE by phone)

Longitudinal analysis of data and problems with using standardized CCSE Benchmark scores; re-standardization of scores occurs each year so that a score of 51 in one year may not equate to a 51 in another year. “Scores will not be radically different, but they will be

different.” Therefore, will need to look at raw Benchmark scores if we want to compare those across time.

Benchmark scores are an aggregation of different items and these can mask variation in the Benchmark items; there can be substantial variation at the item level that we won't see at the Benchmark level.

Some questions about how CCSSE data are being used by colleges – e.g., for self-studies.

11:40

Miscellaneous items:

Brief discussion of use of our OCCIR listserves – the “core” listserve does not include non-IR folks.

Robin is working on the website; Robin will send the list to everyone and we'll make changes/updates to that.

Mimi Maduro will attend our February meeting to report on Pathways and a 2nd outcomes study of Pathway completers.

For February meeting, would like to have Oregon Employment Dept. discussion with representatives for the Dept.

CCSSE workshop that occurred Nov. 4 will be available soon via web; Fauzi will let us know when this is available.

Next steps for CCSSE:

Some feedback that lay people on some of the college CCSSE teams were unclear about how to work with CCSSE data to decide on actions; suggestion that there's need for more practical instruction related to working with and making meaning of CCSSE data.

Now that Oregon CC's have conducted 3-CCSSE's, could CCSSE provide reports across those 3-surveys for each college and for all OR CCs combined?

NOTE: Laurie has raw data for each college from first two CCSSE surveys.

Should we participate in SENSE fall '15, as we're scheduled to?

TAACCT – Oregon applied as a state but the proposal was declined; SWOCC will receive some funds to purchase software for all OR CC's (e.g., Burning Glass); the software will be intended to help with economic/skills gap analyses. Initial review suggests Burning Glass output is very different from EMSI output.

1:05

HECC Performance Metrics (Rashea Hamilton, Education Northwest joined us):
Feedback on HECC community college success measures.

Small group discussions about proposed success measures – questions, concerns, and recommendations were recorded by each group, shared with the entire group, and given to Rashea.

2:00 Credit for Prior Learning (Donna Lewelling joined us):

Leveraging the CASE grant re: CPL definitions already being used. What goes into CPL at institutions – pilot projects with 8-Oregon CCs (UCC, PCC, MHCC, COCC, Chemeketa, Clackamas, Clatsop, SWOCC); Donna is working with a point-of-contact at each college;

Upcoming work with data collection from each of the pilot colleges; one objective is to identify barriers to obtaining CPL data.

Donna distributed a Data Tracking Spreadsheet – discussion of the data fields and issues related to CPL – e.g., how will colleges capture and report required CPL data?

Next Steps:

Donna would like another conversation with us during our February 26 meeting (at LBCC); she will email us the Data Tracking Sheet; NOTE: “Total # of Students Who Were Evaluated” will not be required initially.

A preliminary report will have to be prepared soon about “promising practices related to CPL” – this was a key objective of this CPL project; a push for reporting required data is expected soon (from the HECC).

Would it be helpful to bring together a group of representatives from some subgroups – e.g., IR, IT, D4A, registrars, etc. – for institutions that are not reporting CPL and to have representatives from institutions that are doing CPL fairly well share their strategies and practices? Some responses = “yes.”

Laurie will fine tune the Data Tracking Sheet.

3:35

D4A discussion (Laurie joined us)

Laurie emailed spreadsheets yesterday that had comparison counts – this is part of data validation.

Laurie showing some of the New Data Mart reports – see them on the website – and discussing on-going development/refinement.

➔ If you have issues with your college's data as reported in any of these reports, contact Laurie. NOTE: Laurie distributed a "Completions Comparison Counts" report that shows certificates and degrees for each college as reported from OCCURS and from DFA (2006-07 thru 2013-14); this was one worksheet in an Excel file Laurie recently emailed.

4:20

Accreditation Discussion (all) – to be continued at February meeting.